

School and Teacher Demographics

Number of districts 53
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
179	37	72	209	0

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
18:1	17:1	18:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
3,351	1,041	1,817	1,357	0

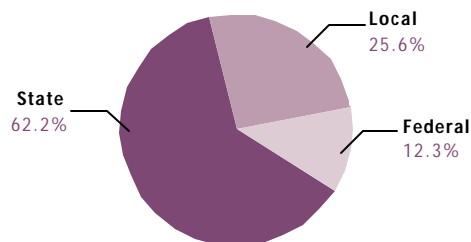
Public school enrollment (CCD)
(By state definition)

	1989-90	1998-99
K-8	81,698	94,922
9-12	27,582	38,382
Pre-K	n/a	2,017

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	22.4%	24.8%
Asian/Pacific Islander	3.6	5.1
Black	4.5	4.6
Hispanic	1.9	3.0
White	67.6	62.5

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	10.9%	12.2%

Limited English proficient (USED / NCBE, K-12)

	1989-90	1996-97
	11,103	34,942

Migrant (OME, K-12)

	1993-94	1998-99
	16,732	12,203

Highschool dropout rate (CCD, event)

	1993-94	1997-98
	n/a	4.6%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	37%	42%

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)

data not available

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

Planned for 2002

Expected School Improvement on Assessment

Planned for 2002

Indicators for School Accountability

Planned for 2002

Title I Adequate Yearly Progress (AYP) for Schools

>40 percent of students scoring proficient on CAT-5 every 2 years

Schools Meeting Title I AYP Goal

353 (97.8%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	21,663
9-12	3,054
Pre-K	n/a

Race/ethnicity (USED, K-12)

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	8,756	6,922
Asian/Pacific Islander	1,150	153
Black	1,241	132
Hispanic	821	146
White	3,632	2,479

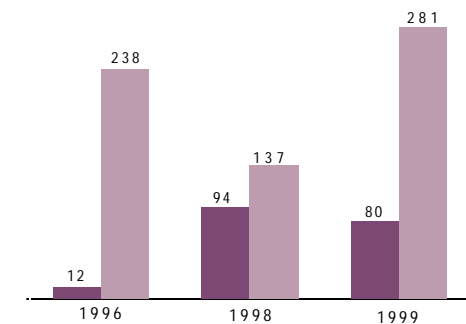
Title I allocation \$25,556,617

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)

■ Schoolwide ■ Targeted Assistance



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading

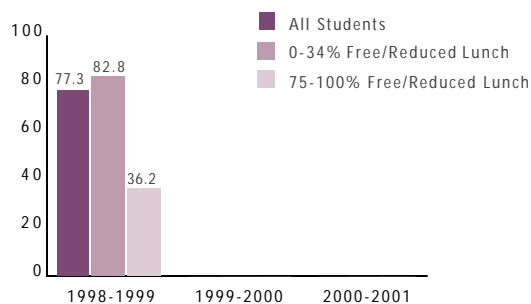
	Below Proficient	Proficient	Above Proficient
All Students	22.8%	39.1%	38.2%
Title I Schoolwide	43.9	38.5	17.6
Title I Targeted	25.3	40.3	34.4
Percent of School in Poverty			
00–34	17.2	39.9	42.9
75–100	63.9	28.5	7.7
LEP Students	53.4	38.7	7.8
Migrant students	52.6	35.1	12.2

Mathematics

	Below Proficient	Proficient	Above Proficient
All Students	20.1%	42.7%	37.1%
Title I Schoolwide	35.2	43.9	20.8
Title I Targeted	23.4	43.2	33.5
Percent of School in Poverty			
00–34	18.1	42.1	39.8
75–100	50.6	38.6	10.9
LEP Students	39.7	44.9	15.4
Migrant students	40.3	42.4	17.4

Student achievement trend

Reading 4th grade meets or exceeds Proficient



Grade 8

Reading

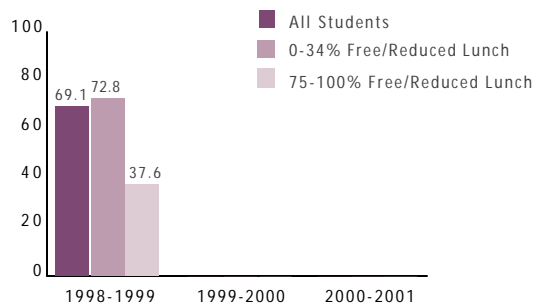
	Below Proficient	Proficient	Above Proficient
All Students	22.8%	38.6%	38.5%
Title I Schoolwide	55.9	29.4	14.8
Title I Targeted	33.6	36.2	30.3
Percent of School in Poverty			
00–34	21.5	39.2	39.3
75–100	74.3	18.5	7.2
LEP Students	63.4	31.2	5.4
Migrant students	55.2	31.0	13.9

Mathematics

	Below Proficient	Proficient	Above Proficient
All Students	30.9%	41.9%	27.2%
Title I Schoolwide	55.5	31.4	13.1
Title I Targeted	36.6	39.8	23.5
Percent of School in Poverty			
00–34	27.2	42.8	30.0
75–100	62.4	29.2	8.4
LEP Students	58.5	33.5	7.9
Migrant students	49.1	35.7	15.1

Student achievement trend

Math 8th grade meets or exceeds Proficient



Assessment Information

Assessment Reported

California Achievement Test, Version 5, used since 1995-1996

Progress Toward Assessment Aligned with Standards

Performance descriptors of standards met review criteria of the U.S. Department of Education.

State Definition of "Proficient"

50% or more questions answered correctly

Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

Exclusion from Assessment

No information provided

Other Assessments

High School Graduation Qualifying Exam, Benchmark Tests

Grade

Reading

	Below Proficient	Proficient	Above Proficient
All Students			
Title I Schoolwide			
Title I Targeted			

Mathematics

	Below Proficient	Proficient	Above Proficient
All Students			
Title I Schoolwide			
Title I Targeted			

NAEP State Results

Reading, 1998:

	Grade 4	Grade 8
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

Math, 2000:

	Grade 4	Grade 8
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a